SUZUIII Cello School Piano Accompaniments Volume 9

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INTRODUCTION

FOR THE STUDENT: This material is part of the worldwide Suzuki Method of teaching. The student is encouraged to listen to different recordings of this concerto to compare performance style.

FOR THE TEACHER: In order to be an effective Suzuki teacher, a great deal of ongoing education is required. Your national Suzuki association provides this for its membership. Teachers are encouraged to become members of their national Suzuki associations and maintain a teacher training schedule, in order to remain current, via institutes, short and long term programs. You are also encouraged to join the International Suzuki Association.

FOR THE PARENT: Credentials are essential for any teacher that you choose. We recommend you ask your teacher for his or her credentials, especially listing those relating to training in the Suzuki Method. The Suzuki Method experience should be a positive one, where there exists a wonderful, fostering relationship between child, parent and teacher. So choosing the right teacher is of the utmost importance.

In order to obtain more information about the Suzuki Method, please contact your country's Suzuki Association, the International Suzuki Association at 3-10-15 Fukashi, Matsumoto City 390, Japan, The Suzuki Association of the Americas, 1900 Folsom, #101, Boulder, Colorado 80302, or Summy-Birchard Inc., c/o Warner Bros. Publications, 15800 N.W. 48th Avenue, Miami, FL 33014, for current Associations' addresses.

Note: The original manuscript version of the cello part is included in the piano part. For ease of performance, the dynamics of the edited cello part are used.

Under the guidance of Dr. Suzuki since 1978, the editing of the Suzuki Cello School is a continuing cooperative effort of the Cello Committees from Talent Education Japan, the European Suzuki Association and the Suzuki Association of the Americas.



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Concerto in C Major



















^{*} This note is a B\ in the cello part.













































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Note: The upper fingerings generally indicate across the string fingerings in one position. The lower fingerings generally indicate shifting on one string.

Supplementary pieces for Volume 9: Scherzo by Van Goens

Hungarian Rhapsody by Popper

Kol Nidre by Bruch

Played before Volume 9:

Suite in G for Solo Cello by Bach

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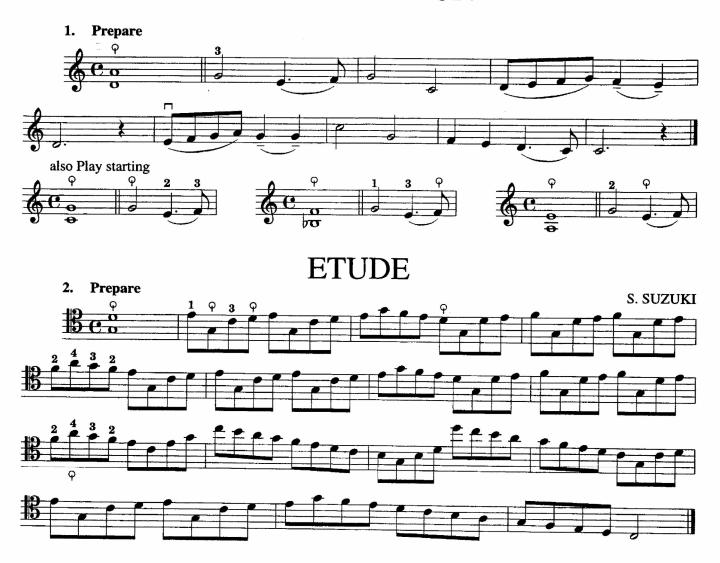
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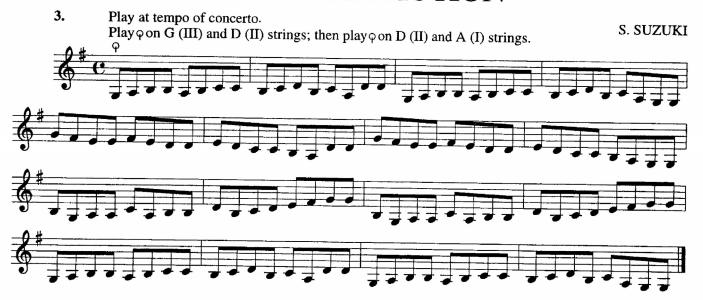
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TONALIZATION



PERPETUAL MOTION





Concerto in C Major



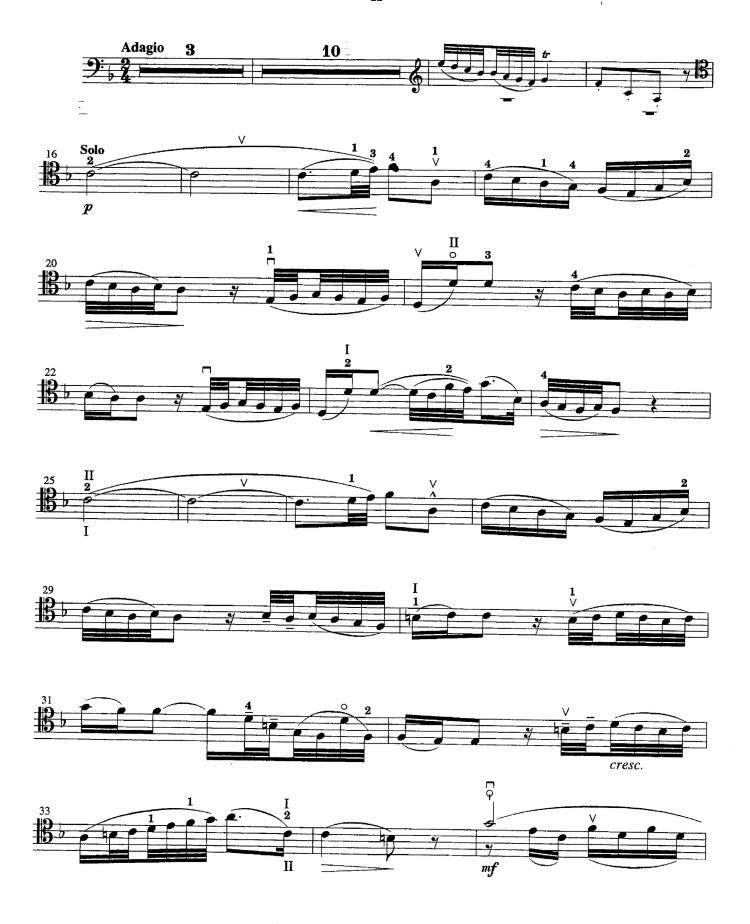


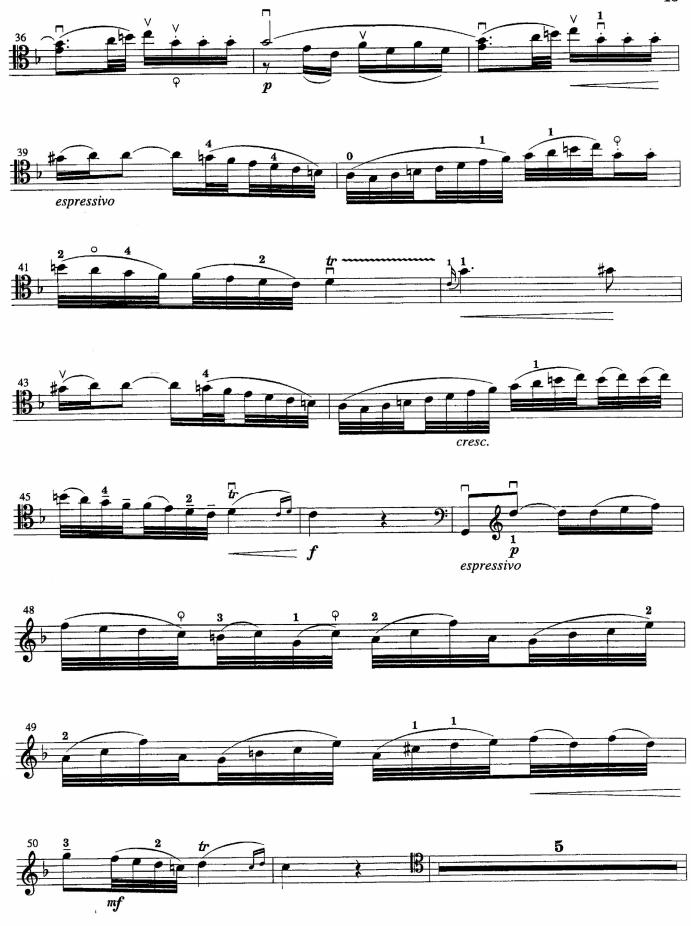
















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^{*} Move thumb to G and D strings.





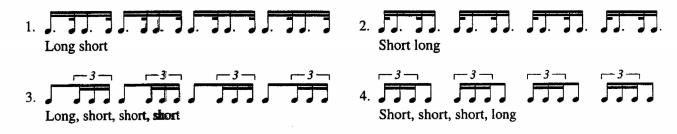


C MAJOR FILL-IN SCALES



RHYTHM PRACTICE FOR EVEN PASSAGES

Practice sixteenth note ()) and thirty-second note ()) passages as follows:



Remember to:

- Play the short notes evenly.
- Arrive on the long note easily.
- Think ahead to the next group.