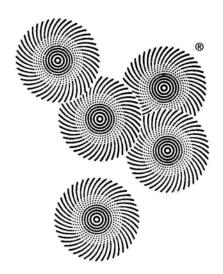
Suzuki Gello School

PIANO ACCOMPANIMENTS VOLUME 5



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1 Sonata No. 5



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2 Danse Rustique



















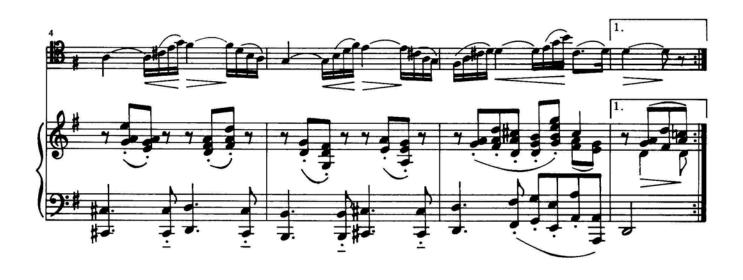


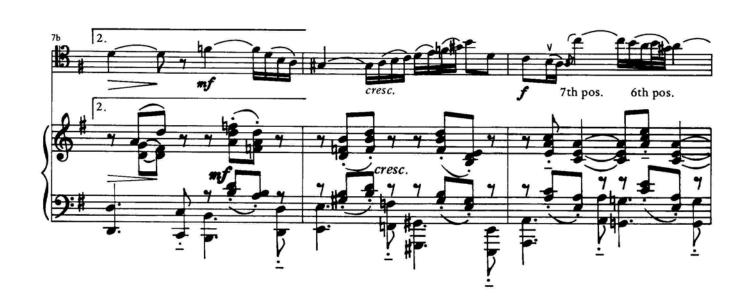














SUZUKI Cello School Volume 5 Cello Part Revised Edition

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INTRODUCTION

FOR THE STUDENT: This material is part of the worldwide Suzuki Method of teaching. Companion recordings should be used with these publications. In addition, there are piano accompaniment books that go along with this material.

FOR THE TEACHER: In order to be an effective Suzuki teacher, a great deal of ongoing education is required. Your national Suzuki association provides this for its membership. Teachers are encouraged to become members of their national Suzuki associations and maintain a teacher training schedule, in order to remain current, via institutes, short-term programs, and long-term programs. You are also encouraged to join the International Suzuki Association.

FOR THE PARENT: Credentials are essential for any teacher you choose. We recommend you ask your teacher for his or her credentials, especially those relating to training in the Suzuki Method. The Suzuki Method experience should be a positive one, where there exists a wonderful, fostering relationship among child, parent, and teacher. So choosing the right teacher is of the utmost importance.

In order to obtain more information about the Suzuki Association in your region please contact:

International Suzuki Association USA Office 212 S. Cottonwood Dr. Richardson, TX 75080 www.internationalsuzuki.org

Under the guidance of Dr. Suzuki since 1978, the editing of the Suzuki Cello School is a continuing coopretative effort of the International Suzuki Association Cello Committee.

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Sonata in E minor

Op. 14, No. 5

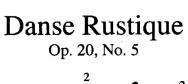
Antonio Vivaldi (1678-1741)











William Henry Squire (1871-1963)



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Arioso

from the Cantata 156

Johann Sebastian Bach (1685-1750)



Rondo

from the Concerto No. 4, Op. 65 (excerpt)

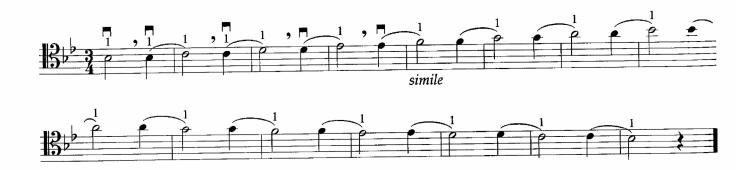
Georg Goltermann (1824-1898)







One-Finger Scale



Finger Pattern Study

